



SC Annual School
Report Card
Summary

Lonnie B. Nelson Elementary
RICHLAND 2
Grades: PK-5 Enrollment: 537
Principal: Karen Beaman
Superintendent:
Board Chair:

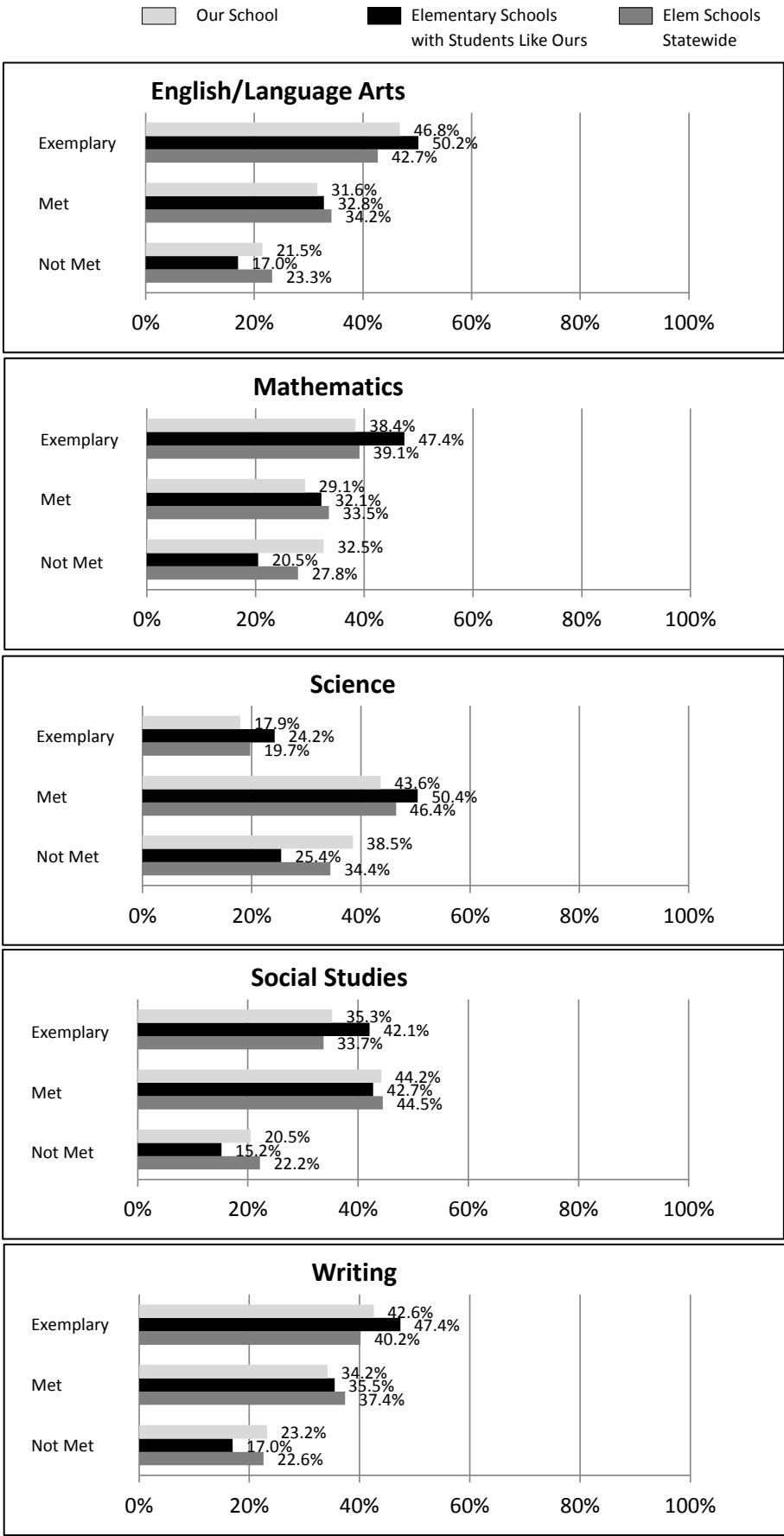
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Good	Average	TBD	TBD	B	N/A	
2013	Average	Average	N/A	N/A	C	N/A	
2012	Average	Good	SILVER	N/A	B	N/A	

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
51	32	9	1	0

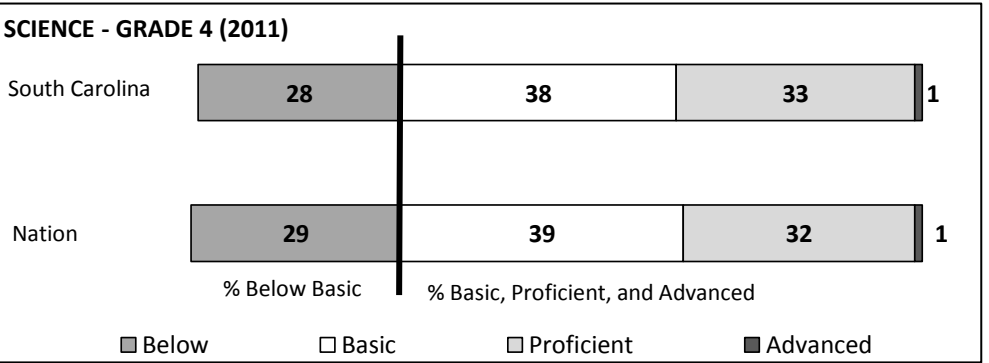
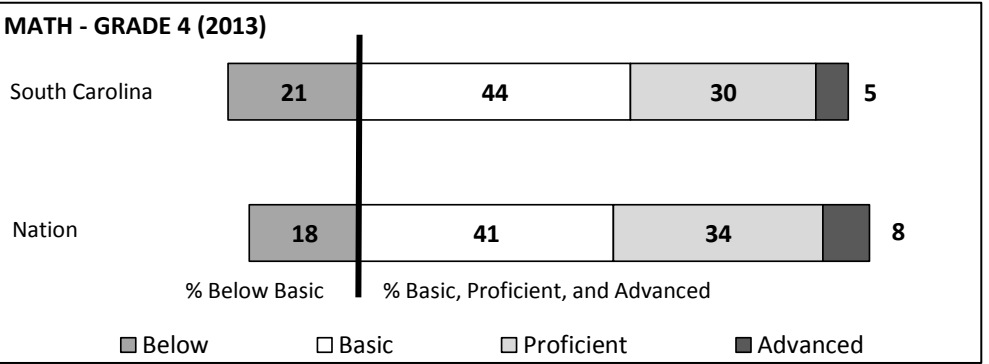
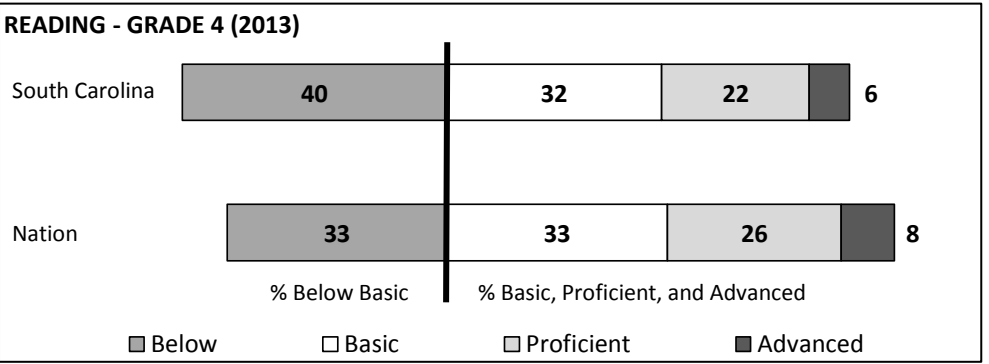
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Lonnie B. Nelson Elementary
RICHLAND 2

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 537)				
Retention rate	0.8%	Down from 0.9%	0.9%	1.0%
Attendance rate	97.0%	No change	96.5%	96.5%
Served by gifted and talented program	6.5%	Up from 6.2%	9.5%	7.3%
With disabilities	14.3%	Up from 13.5%	11.9%	12.5%
Older than usual for grade	1.1%	Up from 1.0%	1.5%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 45)				
Teachers with advanced degrees	55.6%	Down from 65.1%	64.2%	62.3%
Continuing contract teachers	73.3%	Up from 72.1%	85.9%	81.2%
Teachers returning from previous year	87.8%	Down from 87.9%	90.2%	88.4%
Teacher attendance rate	97.3%	Up from 96.1%	95.2%	95.3%
Average teacher salary*	\$46,425	Down 4.7%	\$50,031	\$47,902
Classes not taught by highly qualified teachers	3.4%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	10.3 days	Down from 10.9 days	11.8 days	10.9 days
School				
Principal's years at school	1.0	No change	5.5	4.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 18.5 to 1	20.6 to 1	19.9 to 1
Prime instructional time	94.0%	Up from 92.4%	90.8%	90.7%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,291	Up 10.2%	\$7,437	\$7,680
Percent of expenditures for instruction**	67.6%	Down from 68.0%	67.4%	66.8%
Percent of expenditures for teacher salaries**	66.7%	Up from 66.0%	66.8%	66.0%
ESEA composite index score	85.7	Up from 79.9	92.1	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	70	27
Percent satisfied with learning environment	84.9%	85.7%	96.3%
Percent satisfied with social and physical environment	96.9%	84.2%	96.2%
Percent satisfied with school-home relations	81.8%	88.6%	92.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lonnie B. Nelson Elementary is a neighborhood school in the middle of Richland School District Two, celebrating its 50th year of learning. We continue to pride ourselves on providing a safe, nurturing, and challenging educational environment focused on growing leaders. We actively use the framework of the 7 Habits of Highly Effective People as our cornerstone. Our bees have been busy choosing various ways to be leaders in such clubs as Safety Patrol, Bee Greeters, WLBN News Crew, and joining the cast and crew of our drama productions. Our academic and culture-building success is directly tied to the tireless efforts of our parents, teachers and students.

Our school continually recognizes and acts upon the needs of our school, community, and the world. Lonnie B. Nelson will vigilantly work on safety issues and meeting the needs of a growing, active community. Many variables are included in providing the very best learning environment for all students. As we study and collaborate with all groups, we will continue to reflect and evaluate best practices for student success. We will continue to strive to be the very best educational setting for all students. Lonnie B. Nelson will continue to set high goals for improved student achievement and focus our attention on a safe and healthy environment, hiring and retaining a high quality teaching staff, and building our leaders. We look forward to many successes as we continue to fulfill our goal of “Learning to Lead, Leading to Learn.”

Karen Beaman, Principal
Chairperson

Jim Andreen, SIC

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